Thursday, October 15, 2009

1:15 - 2:30 pm
Session 1.1
- Naturally Inclined? Middle School Harassment Discipline And The Reproduction Of Heteronormativity (Heffernan)
- The Terror And Terrior Of School-Based “Tolerable” Queerness (Cullerier)
- Mainstreaming The Queer: The Silenced Discourse Of Homosexuality In America’s Schools (Stroud)
- How Can The Research On Blogs, Learning, And Gender Help Teachers Implement Them Thoughtfully In The Classroom? (Angelone)
- Beyond Business As Usual: Integrating Sustainability And Curriculum Studies (Hensley)
- “Now’S The Time”: Improvisation-Based Pedagogies And The Creation Of Coevalness (Ross)
- The Selding Of Curriculum Studies (Chiarello)
- Discerning (Of) Difference: An Ethical Commitment To An Iconic Pedagogy (Swanson)
- The Specter Of Sex In Education: Haunting Possibilities In Student-Teacher Relationships (Gresman)
- Sound Curriculum: Sound Art (Gershon)
- Zines, Curriculum, And The Public Sphere (Degravelles)
- A Gregarious Curriculum Frame: “Cool Media,” Educational Drama And Brain-Based Learning (Jacobs)
- Halloween As A Site Of Gendered Fantasies (Quarshie)
- Journey Of Service: An Application Servant Leadership In The Classroom. (Kozy)
- “But I'M Not A Real Teacher”: The Voices Of Community Organizers Becoming Teachers (Halstead)
- A State Of Perpetual Subordination: An Examination Of Inmate Resistance At A Louisiana Juvenile Detention Center (Arendt)
- A Textual Analysis Of Social Studies Textbooks: How Vygotskian Pedagogy Could Change The Way Social Studies Teachers Develop Curriculum With Textbooks (Baker)
- Cautiously Hopeful: Is Project Based Learning Really The Right Reform For Here And Now? (Berghoff, Blackwell, Drake)

1.2
- Who Am I? A Graduate Student Looks For Himself Among The Silence (Talbert)
- A State Of Perpetual Subordination: An Examination Of Inmate Resistance At A Louisiana Juvenile Detention Center (Arendt)
- Can Sex Be Educated And Can Education Be Sexed? (Gilbert)
- Harry Potter And Post-Heroic Leadership (Yost)
- Adult International Students’ Perception Of Literacy Programs And Their Self-Fulfillment In Language Learning In A Small University Town (Elfeel)
- Teaching The Aesthetic Answer (Huddleston)
- Art And Emotions: An Approach Toward Ethical Organizing (Bartholomew)

Lunch

2:45 - 4:00 pm
Session 1.2
- Mainstreaming The Queer: The Silenced Discourse Of Homosexuality In America’S Schools (Stroud)
- How Can The Research On Blogs, Learning, And Gender Help Teachers Implement Them Thoughtfully In The Classroom? (Angelone)
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- Cautiously Hopeful: Is Project Based Learning Really The Right Reform For Here And Now? (Berghoff, Blackwell, Drake)

Lunch

4:15 - 5:15 pm
Conference Session 1. New Directions: Divergent Paths Through/In Curriculum Theory
Presenters: Jennifer Logue, Jennifer Milam, Nicholas Ng-A-Fook, and Jacqueline Bach. Moderator: Adam Howard. Location: Darby Room

Friday, October 16, 2009

8:00 - 9:15 am
Session 2.1
- Growing Up Biracial And Gay In The Deep South (Hoagacker)
- Everyday Practices: Inquiring Within A Life Already In Progress. (Tillett)
- Who Am I? A Graduate Student Looks For Himself Among The Silence (Talbert)
- Multiculturalism And Beyond: Transnational Interventions To The Limits And Possibilities Of Identity Politics (Kim, Liao)
- Finding "The Other" In Composition Curriculum (Job)
- A State Of Perpetual Subordination: An Examination Of Inmate Resistance At A Louisiana Juvenile Detention Center (Arendt)
- Teaching And Learning "In The Red": Navigating The Socio-Political Landscape For Education In A Red State (Fuxa, Martin)
- Can Sex Be Educated And Can Education Be Sexed? (Gilbert)
- Harry Potter And Post-Heroic Leadership (Yost)
- Adult International Students’ Perception Of Literacy Programs And Their Self-Fulfillment In Language Learning In A Small University Town (Elfeel)

9:00 pm - Midnight
Social/Cash Bar. Location: Fireplace Lounge

Conference Session 2. Convergences and Trajectories in Curriculum Theory
Presenters: Janet Miller, Patti Luther, and Deborah Britzman. Moderator: Greg Dimitriadis. Location: Darby Room

Noon - 1:00 pm
Lunch

1:15 - 2:30 pm
Session 2.3
Panel: Journeys E-Motions Of Curriculum Theory: Aesthetics, Autobiography, Fiction, And History
Curricular Encounters Of The Closest Kind: Teachers Reading, The Ursula Syndrome, And The Alys Effect (Rudford)
Haunted Journeys: Or, Desire-And Transgression In Historical Pilgrimages (Farley)
An Autobiographies Of Alien/Ethnic/City: Currere, Hybridity, And Migrancy (Ng-A-Fook)

Living The Path Of Resistance: Critique Of Heteronormativity Through Clothing (Wilson)
Youth Identities In Motion: Contemplating How Youth Identities Are Created Through Media (Bondy, Haverkos, Mann, McNigins With Respondent: Weems)
Deconstructing The Utopian Impulse In Social Justice Pedagogy (Kamberelis, Shin)
Holy Cow! The Farm, Homo Sacer And Eucharistic Text (Rowe, Kurz, Rocha)

Toward A Living Curriculum: Teaching Between Nothingness And Thingness (Chen)

Theorizing Place With Students (Schmidt)

An Assessment Of Primary School Teachers Perception Of The Implementation Of The Universal Basic Education In Owerri Educational Zone Of Imo… (Cyril)

Beyond Tyler Rationale: A Discourse Of Causality, Curriculum And Psychology In Terms Of Natural Sciences (Vilkkila)

A Tale Of Two Documents: Science Education And Climate Change Under The Shadow Of Neo-Liberalism (Sharma)

2:45 - 4:00 pm
Session 2.4
Performing Collaboration In: As Curriculum (Freedman, Schultz, Springgay)
Trespassing Words & Moonlight Writing: The Risk Of Betrayal In Narrative Inquiry (Pinedo-Burns)
Searching English: Teaching And Learning Stories As Quests (Brock)

in Ethical Complexities Of Reading And Writing Autobiography: Thinking The Humanity Of Others (Kim)

Critical Race Praxis Counterstories: From Urban Schools To The Ivory Tower And Back Again (Demeulenaere, Cann)

Exploring The Hidden Curriculum Of Body Modification In School Settings: Pierced Pedagogues & Tattooed Teachers (T. Howard, Lloyd)

Expanding White Privilege Discourse: Reflections From A Curriculum Course With White, Preservice Administrators (Goodman)

Complicating White Privilege: Discourse: Reflections From A Curriculum Course With White, Preservice Administrators (Goodman)

Exploring The Hidden Curriculum Of Body Modification In School Settings: Pierced Pedagogues & Tattooed Teachers (T. Howard, Lloyd)

Wanna Play Charades? Defining Quality In Teaching: A Literature Review (Whitaker)

Troubling The Waters: Alterity In The Experienced Curriculum Of English Language Learners And Special Education Students (Adams, Buffaloington)

Ideological Structures Of Culture And Technology In Present Day Schools: Sovereignty Or Subjugation? (Willow, Kanoa)

Keeps The Wheels In Motion: Contemplating Curriculum, Creativity, And Change In Higher Education (Hong)

An Assessment Of Primary School Teachers Perception Of The Implementation Of The Universal Basic Education In Owerri Educational Zone Of Imo… (Cyril)

Graduate Student Rountable: Writing and Publication [Springgay]

LOCATION: Fireplace Lounge
### Friday, October 16, 2009

#### 4:15 - 5:30 pm

**Session 2.5**

<table>
<thead>
<tr>
<th>Room</th>
<th>Panel</th>
<th>Topic</th>
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<tbody>
<tr>
<td>A</td>
<td>Room A: Curriculum Work In The Global, Postcolonial, Twenty-First Century Context: Decolonizing Selves, Texts, And Pedagogies (Ausher)</td>
<td>The Importance Of Space And Place: Postcolonial Locations In Padma Venkatraman’S Climbing The Stairs (Durand)</td>
</tr>
<tr>
<td>B</td>
<td>Room B: Globalization’S Relationship With Educational Inequality (Taylor)</td>
<td>Reconceptualizing Immigrants’ Assimilation: First Generation Immigrant Girls’ Nostalgia And Quest For Be/Longing (Miyaazawa)</td>
</tr>
<tr>
<td>C</td>
<td>Room C: Why (And How) Psychoanalysis Matters In Teacher Education (Garrett)</td>
<td>History Repeats Itself, First As Tragedy, Second As Farce: Re-Conceptualizing (Mitchell)</td>
</tr>
<tr>
<td>D</td>
<td>Room D: Your Girls Are Showing: A Hidden Curriculum Of Teacher Education (Garrett)</td>
<td>Epistemological Development And Teacher Identity Formation In Preservice Elementary Teachers (Sta)</td>
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<tr>
<td>E</td>
<td>Room E: Uncertainty And The Soul Of Democratic Deliberation (Mayer)</td>
<td>Complicated Conversations Concerning Commercial Club Curriculum (Duffy, Price)</td>
</tr>
<tr>
<td>F</td>
<td>Room F: Theorying The Voiced Self In Research: Embodied Knowledge, Embodied Self (Benson)</td>
<td>Striving For Postmodern Freedom While Struggling Against Modernism And The World Of 1984: The Fate Of Higher Education In An Orwellian Environment (Bourgeois)</td>
</tr>
<tr>
<td>G</td>
<td>Room G: Multiplying Interpretations Of Metaphors To Illuminate A Teacher’S Perspective On Successful Teaching, Successful Learning, And Tensions In Curriculum Reform Work (Teo)</td>
<td>Revisiting And Celebrating William Pinar’S Currere: An Exploration Of (Hill)</td>
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#### 6:00 - 7:00 pm

**Session 3.1**

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<thead>
<tr>
<th>Room</th>
<th>Panel: Linguistic Difference And Diversity In Curriculum Theory And Classroom Practice</th>
<th>The Space Between: An Evolution Of Bounded Discourse Situated In A Community Of Scholarship (Burns, Lastic, Lombard, Blumenthal)</th>
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<tr>
<td>A</td>
<td>Survival Mode: Deepening An Understanding Of The Marginalization Of Linguistic Diversity In U.S. Schools (Rahman)</td>
<td>On The Difficulties Of Research In Sex Education: Toward A Methodology Of Affect (Sandlos, Casemore, Gilbert)</td>
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<td>B</td>
<td>Diversity Without Difference: Power And Epistemology In Language Requirements For Three U.S. Study Abroad Programs (Fisher-Young)</td>
<td>Exploring Complexity In A Calculus Classroom: A Different Vantage Point (Turagun)</td>
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<tr>
<td>C</td>
<td>Challenging The Dominant Paradigm Of Teacher Preparation With The Infusion Of Esol Competencies (Isaac)</td>
<td>What Role Has Education Played In The Current Financial Crisis? (Page)</td>
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#### 7:30 - 9:00 pm

**Session 3.2**

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<tr>
<th>Room</th>
<th>Panel: Working Together In Qualitative Research: The Troubles And Possibilities Of Collaboration</th>
<th>Between And Between: Navigating The Uncomfortable Spaces Between Oppression And Privilege Within The Academy (Edwards)</th>
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<td>Writing The Unspokeable: Healing Trauma Through Narrative In Edwidge Danticat’S The Dew Breaker (Durand)</td>
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<td>Writing In(Between, Writing With Shadows (Swanson)</td>
<td>Telling From The Inside Out, Looking From The Outside In (Leafgren, Ambrose, Castner, Wolfe)</td>
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### Saturday, October 17, 2009

#### 8:00 - 9:15 am

**Session 3.1**

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#### 9:30 - 10:45 am

**Session 3.2**

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**Keynote Address 2. Nostalgia for the Future: Imagining Histories Of JCT And Bergamo by Janet Miller. Location: Roncalli Assembly (Chapel)**

**Club Bergamo. Location: Roncalli Assembly (Chapel). Social/Cash Bar. Location: Fireplace Lounge.**

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**Graduate Student Roundtable:**

- Writing and Publication (Asher)
- Knowing How To Know: Promoting A Critical Approach To Epistemological Development In The Teacher Education Curriculum (Carpen)
- Fictioning The Real: Foucauldian Genealogy As Curriculum Theory (Ambros)
- Metaphor Awareness: Focusing Versus Whittling In Curriculum Problem Solving (Yee)
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<td>3.4</td>
<td>2:45 - 4:00 pm</td>
<td>The Case For Pedagogical Phronesis: Mediating Between Pedagogical Discourses, World Hypotheses And Conceptions Of Progress (Christou)</td>
<td>Evoking An (Un)Intended Curriculum: Make Mine A Double Double (Lahey)</td>
<td>Darby Room</td>
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<td>3.5</td>
<td>4:15 - 5:30 pm</td>
<td>Critical Pedagogy And Zen Buddhism: Reconsidering The &quot;Subject&quot; (Holohan)</td>
<td>Love Of Reading: Is It Caught Or Taught? An Integrative Review Of The Literature… (Whitaker)</td>
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<td>6:00 - 7:00 pm</td>
<td>Graduate Student Roundtable: Early Career Advisement and Writing and Publication (Whitlock, Milam)</td>
<td>From Ego Cagito To Ego Amico: A Conversation About Love And Tragedy, Understanding, Poetry And Honor In Curriculum (Leonard, Hilton, Rocha, Shubert)</td>
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<td>3.1</td>
<td>7:30 - 9:30 pm</td>
<td>Graduate Student Roundtable: Issues In Research (Ayers)</td>
<td>From Technology To Technological Determinism: Blame It On The Puritans? (McKnight, Triche)</td>
<td>Darby Room</td>
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<td>9:00 pm - Midnight</td>
<td>Keynote Address 3. Making the Best of a Bad Job: Transference in Education and Psychoanalysis by Deborah Britzman. Respondent: Brian Casemore. Location: Roncalli Assembly (Chapel)</td>
<td>Reconstructing A Comprehensive Theoretical Model For Facilitating The Construction Of An Anti-Racist Identity (Harvey-Koelpin)</td>
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<td>Reception and Announcement of Distinguished Graduate Student Paper Award. Location: Fireplace Lounge</td>
<td>Deconstructing Difference: A Comprehensive Theoretical Model For Facilitating The Construction Of An Anti-Racist Identity (Harvey-Koelpin)</td>
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