

	Darby A	Barrett B	Chaminade C	Bordeaux D	Hoelle E	SGR#1 F	SGR#2 G
Thursday, October 13, 2011							
7:00 - 8:00 am	Breakfast						
9:00 - Noon		Pre-Conference Institute A	Pre-Conference Institute B	Pre-Conference Institute C			
Noon - 1:00 pm	Lunch						
1:15 - 2:30 pm Session 1.1	Back To The Future: An Exploration Into The Black Male Undergraduate Experience	Designing/Enacting "Introduction To Curriculum Studies For Mathematics-4-Teaching": Attending To Beings, Mindful Of Complexity, Scaling Learning Networks in Curriculum Studies/Inquiry/Theory. Curating Social Order And Other Sundry Functions Of Grading A Viewpoint To The Terms Of Flexibal And Innovative Teaching	When Lightening Strikes: Research As A Process Of Healing Border Crosser: Reflections Of A White Teacher In Diverse And Urban Schools A Chance Visit: A Lesson On Resistance	Louisiana Voices: Three Stories From The Bayous Of Teachers' And Students' Classroom Experiences	Questioning Consensus: Considering Dissensus	Disrupting School Rituals Experts And "Reformers" In The Dangerous Narrative Of School Reform In Waiting For "Superman" Promoting Democratic Classrooms: Compelling Goals & Promising Responses To Pressing Objections	Finding New Knowledge: Feedback Five And Other Responsive Teaching Learnings A Foucauldian Pedagogy? Playing Games Of Truth "With As Little Domination As Possible" Study Abroad: Developing New Pedagogical Perspectives On Teaching Minority Students
2:45 - 4:00 pm Session 1.2	Applying The Concept Of 'Situated Praxis': Aoki's Curriculum Development In An Age Of Instrumental Instruction	Street Knowledge: What Happens When The "Hood" And Academia Collide?	Whodunit: Postmodern Detective Fiction As Sex Education Do We Want Something New Or Just Repetition Of 1492? Engaging With The 'Next Moment' In Curriculum Studies	Postcolonial Pedagogies Emerge: At The Intersections Of Theory, Practice, And Inquiry Curricular Intervention For Challenging Dominant Discourses On Islam Education After Empire: The Military Hollywood Economy For Which We Stand		Scholarship And The Shared Natures Of Leadership And Technology: Increasing The Relevance Of Scholarly Writing Through Conceptual Clarity Reimagining The Discourse Of Crisis Toward Critical Compassion In Urban Education	Focus On Process: Creative Development And Experience In Studio-Based Learning Environments Learning To Transgress: The Practice Of Becoming Free Moving Beyond The School Walls: Youth Organizing As Radical Healing And Social Transformation
4:15 - 5:30 pm Session 1.3	Provoking Dialogue(s) Series 1	Black Is, Black Ain't: Diversity & Afro-Caribbean Immigrants Experiences At HBCUs Immigrant Families Educating University Faculty: Working From Within A School Of Education Outsiders Within: Colonized Mindsets, Democratic Socialism, And Interest Convergence	Confessing Retreats: Reinscribing Conservative Pedagogical Spaces Through The Heterotopic Complicating And Problematizing Culturally Relevant Pedagogy: Equity And Access In The Mainstream Midwest	The Language Of The "Foreign" In Education: Assessing Power Within Totalitarian Models Of Second Language Curricula	Classroom Stories Of Teacher Difficulties And Growth	Civic Friendship: Toward A Theory Of Patient Engagement With Difference Social Decline, The Crisis Of Imagination, And Education	Communicating Something We Don'T Know In Intercultural Relations And Education Accommodationists, Progressives, And African American Education Inside Job: Finding Respite, Release, (Un)Learning And (Re)Imagining Teaching Transformation Through Race-Based Equity Work
6:00 - 7:00 pm	Dinner						
7:30 - 9:00 pm	Keynote Address 1. TBA by Handel Wright. Location: Roncalli Assembly (Chapel)						
9:00 pm - Midnight	Social/Cash Bar. Location: Fireplace Lounge						

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Friday, October 14, 2011							
7:00 - 8:00 am	Breakfast						
8:00 - 9:15 am	All-Conference Session 4: Curriculum Studies: A Conversation on Theoretical and Practical Relevance. Presenters: Henderson, Grumet, Adair Breault, Malewski. Location: Darby Room						
9:30 - 10:45 am Session 2.2	Provoking Dialogue(s) Series 2	Queering The Safety Net A Queer Pedagogy For Teacher Education: Teaching Future Teachers About Homophobia In Education Queer Family History From Within The Courts	Risky Ball Play: The Difficulty Of Teaching And Learning Consent In Sex Education The Spectacle Of The Kiss: Learning From Student- Teacher Intimacy The Ordinary Trauma Of Gender: Affect, Trauma And Resistance In Social Justice Education	Too Good To Be True Or Is It Hope?: Exploring Critical Hope And False Hope In School Reform Narratives Working From The Universe Within: Invocation, Communion, And Transformation Life In A Jewish Family: The Phenomenological Currere Of Edith Stein	What Should Teachers Do To Work With Immigrant Students?: Educational Issues Faced By Immigrant Students In The United States And Japan	Critical Reflective Practice In Preservice Teacher Education Programs The Ethical Fidelity Of Disciplinary	Globalization, Cultural Identity, And Language Attitude: Rethinking Culture Teaching In Esl Curriculum In The Global Context Out Of Class: Educational Priorities For Social (Im) Mobility In Post-Industrial Central Maine High-Stakes Tests And Motivation: The Impact Of Standardized Assessments On The Classroom
11:00 am - Noon	All-Conference Session 1: Bringing History Back: Curriculum Theory's Lost Memory Presenters: Munro Hendry, Watkins, Schubert, Winfield. Location: Darby Room						
Noon - 1:00 pm	Lunch						
1:15 - 2:30 pm Session 2.3	Crazy, Depressive White Ghosts In The Closet: Moving Beyond Anxieties In The Name Of Equity Docencia E Innovacion Curricular Note To The Black Preacher Who Thought My Womb Dangerous: African American Women In Popular Culture	A Crisis Within, A World Without: A Curricular Imagining Of That Which Is Not Yet	The Inner City Student Exchange Program: A Personal Narrative Of Education Reform Speaking Of Crisis: Undoing The Narrative Of Protection In American Schools Reculturing Education Leadership: Using Professional Development To Reconceptualize Social Justice Leadership	From The Personal To The Interpersonal And Transpersonal: Coming Into Relationship With Ourselves And One Another	What Does It Mean To Call Reading An Affective Experience? Dear Sharon: A Letter On Mourning The Dead Teacher Choosing From Within: Parental Choice And The Global Imagination	The (Non)Making/Becoming Of Inquiry Practicing Science Teachers Working Within Foucault's 'Hyper- And Pessimistic Activism': Activism And Renewal Through A Curriculum Theory Course	Teaching The Ethics Of Educational Leadership: Problems And Possibilities Adolescence/Juvenile Delinquency: The Powerful Effect Of Labeling A Mile Wide And A Mile High (Damn The Standards - Full Speed Ahead!)
2:45 - 4:00 pm Session 2.4	Provoking Dialogue(s) Series 3	Using Theatre To Explore Identity At A Full Service Community School Intervulnerability As A Consciousness For Curriculum Studies' Next Moment Cultural Translation: Curricular Discourses With/In The Internationalization Of Curriculum Studies	Is That Who You Think I Am? Encountering And Questioning Imaginaries As We Walk The Labyrinth Of Self Identity. I Only Have One Name, It Is Not Mine: Exploring The Relationship Between Language, Origins And Gender Privileging The "Personal": Perforating The Boundaries Of Academic Knowledge	A Comparative Study Of Korean And U.S. Preservice Teachers' Perceptions On Language Diversity And Instructional Competence In Multicultural Education Lessons Of Privilege and Domination: A Critique Of Educating for Global Citizenship/Leadership Liminality as Media Pedagogy: Glocal Youths' Visual Cultural Productions	Chocolate Covered Twinkies: Social Justice And Superficial Aims In Teacher Education	Reading And Righting The Mother Unattached Women: The Catholic Church And Its Women Leaders	A Fat Crisis: An Essay On A Queer Turn To Fatness Problems With "Male Bodies, Women's Souls": Understanding The Experiences Of Transgender Youth In Critical Ways
4:15 - 5:30 pm	All-Conference Session 2: Stirring the Soul: Spirituality, Religion, and Education Presenters: Dantley, Witherspoon, Kube, Dancy, Giles. Location: Darby Room						
6:00 - 7:00 pm	Dinner						
7:30 - 9:00 pm	Keynote Address 2. Curriculum Studies and the 21st Century: Post-Empirical Research and the Theorization of the Invisible by Bernadette Baker. Location: Roncalli Assembly (Chapel)						
9:00 pm - Midnight	Club Bergamo with DJ Aliya Rahman and Cash Bar. Location: Fireplace Lounge.						

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Saturday, October 15, 2011							
7:00 - 8:00 am	Breakfast						
9:30 - 10:45 am Session 3.1	Provoking Dialogue(s) Series 4	Finding Voice Through Invisibility: Silence, Erasure And The Need For Solidarity History Without Truth: Encountering The Jamestown Colony	One Year Later: The Committee For Curriculum Theory In Policy	The Earth Sustains And Trains Us: Sustainable Solidarity, Webs Of Diversity, And Collaborative Mutualism In The Classroom And In Curricular Design	Can Facebook Be Used To Teach Empathy, Moral Development, And Civic Dialogue? Fostering Courage, Compassion, And Capacity In An Online Context Media Literacy 2.0: Practices, Sites, And Scenes Of Learning	John Dewey On The Usefulness Of High School Philosophy Reflections On En-Teaching: Heidegger, Dewey And Lao Tzu Silver And Gold And 'Sapphire Bound!': Critical Race Theory As Method In Uncovering Multiple Forms Of Black Intellectual Resistance	Under Lock And Key: Student And Teacher Perspectives On The Curriculum Of School Security. Reflections Of Student Selves In Space: Perceptions Of School Environments The Hidden Curriculum Of Un/Happiness
11:00 am - Noon	All-Conference Session 3: Reimagining and Embodying Possibilities in the Academy: Toward Multiple Ways of Knowing and Being Presenters: Ropers-Huilman, Shajahan, Winters. Location: Darby Room						
Noon - 1:00 pm	Lunch						
1:15 - 2:30 pm Session 3.2	Film Screening: Race to Nowhere	Narratives Of Self Interrogation: The Role Of Critical Subjectivity In Research Endeavors	Sensual Curriculum: Understanding Educational Ways Of Knowing And Being Through The Senses	Embracing The Bottom: Towards A Queer Critique Of Crises In Education Bringing Transgender Studies Into Education Sexual Violence Against Lgbtq Higher Education Students: Implications For Higher Ed Policy And Practices.	Is Critical Teaching Possible On-Line?	Why They Become "Tiger Moms"?: Culturally Relevant Teaching For Asian Immigrant Students From William Lloyd Garrison To Tim Wise: Recovering Examples Of White Anti- Racist Protest In History Through The Writings Of Jean-Charles Houzeau	Blued Resistance: Patricia Hill Collins' Conceptualizations Within The Blues It Costs How Much To Go To Disney World?!? Race, Pragmatism, And The Price Of Admission To The American Dream Negotiating Islamophobia In-Between Images, Texts, And Bodies
2:45 - 4:00 pm	Professor William Watkins Talk: The Assault on Public Education. Location: Darby Room						
4:15 - 5:15 pm Session 3.3	Diving Into Life And Writing Into Contradiction: Liberating Academic Writing	Writing With Shadows In The (In)Between Theorizing The Rubble: Can Existential Excavation Of The Concept Of Anxiety Provide A Method For Teachers Forever Changed By The Devastation Of The Ap... Mindfulness As A Means Of Resisting Crisis: Living Praxis In The Relationships Between Theory And Practice In Research	Approaching The Yes, And (s): Blacks As Artists, Intellectuals, and Activists	Portraiture: An Artistic Interruption Of Collected Data	For Whom The Bell Tolls: The Effects Of A Ncate- Driven Curricula The Aesthetics Of Listening Designing A Clinical Curriculum	Revising Black Consciousness: Local Endeavors For International Impact The Children Of Capital: The Origin Of The "Ghetto Fabulous" Mentality And The Economic History Of African Americans Through The Eyes Of Immigrant Teachers Who "Tend To Go Against The Grain"	Communicative Musicality As A Key To Understanding Curriculum
6:00 - 7:00 pm	Dinner						
7:30 - 9:00 pm	Keynote Address 3. "Our Mistake in in our Thinking" by William Doll. Location: Roncalli Assembly (Chapel)						
9:00 pm - Midnight	Club Bergamo, Closing Remarks, Grad Student Award. Location: Fireplace Lounge						